

**LanguageCert**  
**Access A2**  
**Entry Level 2**  
**International ESOL for Schools**  
**(Listening, Reading, Writing)**  
**Practice Paper 3**

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**Candidate's name** (block letters please)

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**Centre no**

**Date**

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**Time allowed:**

- |                       |                       |
|-----------------------|-----------------------|
| - Listening           | about 20 minutes      |
| - Reading and Writing | 1 hour and 20 minutes |

**Instructions to Candidates**

- An Answer Sheet will be provided.
- All answers must be transferred to the Answer Sheet.
- Please use a soft pencil (2B, HB).

## Listening Part 1

You will hear some sentences. You will hear each sentence twice. Choose the correct answers.

1.



a)



b)



c)

2.



a)



b)



c)

3.



a)



b)



c)

4.



a)



b)



c)

5.



a)



b)



c)

6.

**Nov 4<sup>th</sup>**

a)

**Nov 14<sup>th</sup>**

b)

**Nov 24<sup>th</sup>**

c)

7.



a)



b)



c)

## Listening Part 2

You will hear some sentences. You will hear each sentence twice. Choose the best reply to each sentence.

1. a) Yes, better than yesterday.  
b) I didn't do that.  
c) Thank you.
2. a) No, I'm waiting for a bus.  
b) I don't think that's true.  
c) Mum hasn't decided yet.
3. a) I'd love a sandwich.  
b) It's something like that.  
c) That's not bad at all.
4. a) I went there last night.  
b) I'm not tired.  
c) I haven't got it anymore.
5. a) Yes, but don't be late home.  
b) OK. I'll get you one.  
c) Have you finished your homework?
6. a) Not anymore.  
b) Once a week.  
c) Yes, I think it's in the fridge.
7. a) I'm pleased you like it.  
b) I think I'm getting a cold.  
c) It's not for me, actually.

## Listening Part 3

You will hear some short conversations. You will hear each conversation twice. Choose the correct answer for each conversation.

### Conversation 1

1. What does the girl want to do next in her life?

- a) travel a lot
- b) work in science
- c) go to university

### Conversation 2

2. What is the boy planning to do at the shopping center?

- a) buy something
- b) meet friends
- c) look in the shops

### Conversation 3

3. The boy agrees that the girl should spend the holiday

- a) earning some money.
- b) doing some extra study.
- c) relaxing at home.

### Conversation 4

4. Who are the friends talking about?

- a) the girl's cousin
- b) the girl's brother
- c) the girl's father

### Conversation 5

5. What are the speakers preparing?

- a) their dinner
- b) a family picnic
- c) a party

### Conversation 6

6. What kind of film do they both like watching?

- a) funny films
- b) adventure films
- c) musicals

### Listening Part 4

You will hear someone talking. You will hear the person twice. Complete the information. Write short answers of one to three words.



**School Sports Day**

1. Day:  
.....
2. Number of races:  
.....
3. Time Sports Day ends:  
.....
4. Place in school:  
.....
5. What my teacher will give me:  
.....
6. Thing I don't need to take:  
.....

## Reading Part 1

Read the texts. Choose the correct answer to complete each text.

1.

**Geography**

This term, we will study these countries:

- Argentina
- Bolivia
- Brazil
- Colombia
- Ecuador
- .....
- Uruguay

- a) Denmark
- b) Peru
- c) Venezuela

2.

**End of Term**

The last day of this term will be Friday 14<sup>th</sup> July.  
You ..... leave school at 2 p.m. on that  
day if you want to.

- a) might
- b) may
- c) should

3.

**In store now!**

Cool new trainers in many colours and all sizes!  
Come in and ..... a pair now to see if you  
like them.  
You probably won't want to take them off!

- a) try on
- b) get on
- c) put on

4.



Gill,  
Do you want to come over and watch TV this evening?  
They're showing a film about travelling to the Arctic,  
so we can learn something for our geography project  
..... we're watching.  
Let me know soon.

- a) while
- b) and
- c) but

5.

#### Coffee Machine Instructions

1. Choose the type of coffee – see pictures.
2. Choose the size – large or small.
3. Push the ..... button.
4. Wait, then enjoy your coffee!

- a) BEGIN
- b) OPEN
- c) START

6.

***Help Wanted***

We need people to help us in this shop.  
Two hours every Saturday and  
Sunday morning.  
You will get £8.00 per hour if you are  
15. .... if you are older.

- a) Higher
- b) Greater
- c) More

## Reading Part 2

Read the text. Choose the correct words to complete each sentence. There is one extra word or phrase you will not need.

Dear Sarah,

I've just got back from an amazing trip with my parents! We went to a village by the sea **(1)** ..... that I'd love to go back. All the food we ate **(2)** ..... in the restaurant next to our hotel. The sea was very warm and full of all kinds of fish. We were swimming one day and **(3)** .....

You must visit the area one day with your parents, **(4)** ..... . When you next come round, **(5)** ..... . I can also give you a cool present which **(6)** .....

Can't wait to tell you more!

Emily

- A I bought in a local shop
- B I'll show you all my photos
- C or perhaps we can all go together
- D and stayed for one week
- E was cooked by a local chef
- F we saw some dolphins
- G which was so nice

### Reading Part 3

Read the four texts. Which text gives you the answer to each question? Choose the correct text (A–D) for each question.

**A.**

Join our Summer Adventure Camp in a beautiful area!  
Open to teens aged 13–17.  
Enjoy hiking, swimming and more!  
Available July to August. Only £250 per week.  
Apply now at [www.summeradventurecamp.co.uk](http://www.summeradventurecamp.co.uk).  
It's great fun for everyone!

**B.**

*Dear Sir or Madam,*  
*I am interested in being a helper at your camp. I'm 17 and a student at Lake Secondary. I help at our local youth club. I love outdoor activities and I can teach the guitar. I can get on a bus and come and see you after school any day.*  
  
*Yours*  
*Colin Masters*

**C.**

*Hi Jodie,*  
*I'm at this camp for the whole of August. It's fun! I love the hiking trips and I'm learning guitar! My parents think it's expensive, so perhaps the tents should be a bit bigger, but everyone is really nice and I've made lots of friends already!*  
  
*More soon.*  
*Amira*

**D.**

#### **Directions**

From London, take the M1 north for 250 miles, then exit at Junction 40 for the A66 towards Keswick. Follow signs to Summer Adventure Camp.

**or**

Take a train to Penrith Station. From there, get on the X5 bus directly to the camp gate. Buses run every hour.

#### **Which text tells you:**

|    |                                        |  |
|----|----------------------------------------|--|
| 1. | how long someone will be at the camp?  |  |
| 2. | about a skill which one person has?    |  |
| 3. | where the camp is?                     |  |
| 4. | where someone usually goes to school?  |  |
| 5. | how much the camp costs?               |  |
| 6. | how often buses go to the camp?        |  |
| 7. | at what age people can go to the camp? |  |

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## Reading Part 4

Read the text and the questions. Choose the correct answer for each question.

### **My Favourite Book**

*by Alvin Diaz*

*Treasure Island* is an exciting story which I first read and enjoyed several years ago when I won it in a competition, but I decided to have another look for this homework task, and it's still great. A man called Robert Louis Stevenson wrote it in 1881, when he was 31. It wasn't very popular when it first appeared, chapter by chapter over several months in a children's magazine, but later, as a book, it made him famous.

*Treasure Island* is about Jim Hawkins, a small boy who, during a long journey full of adventures, becomes a very brave young man. Long John Silver is another important person in the story. He is the bad guy in the books, but I like him. Then there's a doctor and another man who both play big parts.

Most of all I love the book because it has lots of action: before Jim gets on the ship, during the sea journey and, of course, on the island. Many of the scenes are exciting, and in some cases, I have a picture of the island in my head from the descriptions of the place. My only problem is that I didn't understand some of the words about ships and sailing.

I think the book is a good choice for teenagers who don't speak English as a first language. The sentences are not long in most cases. What I like best is that it has a very interesting story that shows a young person with difficult problems. I am not sure how I would deal with such problems and if I could be as brave as he was.

*Treasure Island* is an excellent adventure story with great characters and exciting action. I think anyone who loves adventure stories really should read it.

1. What does Alvin say about the book, *Treasure Island*?
  - a) He has read it twice.
  - b) He didn't like it at first.
  - c) He read it when he was a child.
  
2. Alvin explains that *Treasure Island*
  - a) sold well immediately.
  - b) was written by a teenager.
  - c) was not sold as a book at first.
  
3. Alvin says that in the book
  - a) two characters are important.
  - b) he prefers Silver to Hawkins.
  - c) one character grows up.
  
4. What is Alvin's favourite thing about the book?
  - a) It is full of surprising events.
  - b) It has a lot of amazing pictures.
  - c) It taught him a lot about ships and sailing.
  
5. Alvin thinks that
  - a) the sentences in the book are too short.
  - b) the book is good for language students.
  - c) the story is suitable for language students.
  
6. Alvin says that the book
  - a) uses very simple sentences
  - b) makes him think if he could do the same
  - c) was written for young people
  
7. What does the writer NOT give in the final paragraph?
  - a) advice
  - b) opinions
  - c) the ending of the story

### Writing Part 1

Read the message from your friend, Sam. Write a message in reply. Write between 30-50 words.

Hi,  
Yes, I can go swimming this Saturday. Shall we go to the pool or the beach? Tell me what time you want to meet me and what you think we should have for lunch.

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## Writing Part 2

The headteacher at your school has asked the students to suggest some ways of using a part of the school playing field which is not used for sport. Write an email to the headteacher.

- Suggest a way of using it.
- Explain why you think it is a good idea.
- Say how you can help with the idea.

Write between 30-50 words.

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